



Distinguished Service-Learning Award Emerging Service-Learning Award

Introduction

The Carnegie Foundation describes community engagement as, “the collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

Outreach and Engagement – one of The Ohio State University’s four core goals – is an integral component of our land-grant mission because it establishes partnerships with the citizens of Ohio, the nation, and the world so they are actively engaged in the exciting work of our faculty, students and staff. The scholarship of engagement involves collaborative teaching and research that enables learning to take place beyond the campus walls and makes discoveries useful beyond the academic community.

The Service-Learning Awards were established by the Office of Service-Learning and the Office of Outreach and Engagement to recognize individuals and groups at The Ohio State University who have rendered exceptional engagement to Ohio communities (community is defined as “a group of people with a common characteristic or interest”) through use of service-learning as a teaching method.

General Information

A. Categories

- **Distinguished Service-Learning Award:** Recipients will have demonstrated outstanding achievement in and commitment to service-learning by having established a project that has a long-term record of sustained impact and achievement.
- **Emerging Service-Learning Award:** Recipients will have demonstrated outstanding promise in service-learning with the development of a relatively new initiative that has shown the potential for long-term impact and achievement.

B. Award Amounts

- **Distinguished Service-Learning Award: \$3,000**
- **Emerging Service-Learning Award: \$1,000**

C. Use of Awards

Awards are to be used to enhance the outreach and engagement component(s) of the selected programs.

Application Process and Requirements

Substantive and detailed information outlining the individual's or group's program and how it meets the Service-Learning Awards criteria should be submitted at <http://go.osu.edu/oeawards> March 8, 2019. Completed application forms must include:

- A max 1,500-word summary, 300 words in each of the five sections, addressing the following:

1. **Significance of the Service-Learning Partnership:** Summarize the service-learning activities, partnerships, and any embedded scholarship. Please make sure to describe how the service-learning activities intentionally engage with community issues, seek to identify solutions, and any efforts to communicate or otherwise publicize what was accomplished.

2. **Relationship and Reciprocity between the University and Community:**

Describe the issue, its significance, the relationship between the university and community, and how reciprocity is a part of the relationship:

Who are the university and community partners? How did the university and community work together? What was the role of each partner and what was accomplished? Provide any evidence of shared decision-making and partnership empowerment.

3. **Impacts:**

3.1 On Community Partners: Describe how the nominee's community collaboration has demonstrated commitment and capacity to develop and sustain reciprocal community partnerships. Also, describe and evidence of *community impacts* that the service-learning activity has contributed to. Examples may include knowledge generation and sharing, economic, social and educational impact within the community, as well as additional dollars generated through grants, contributions, fees, etc.

3.2 On University Partners: Describe how the nominee's teaching, research/creative activity, and service overlap and are mutually reinforcing. Also, describe any *academic impacts* that the service-learning activity has contributed to. Examples may include: Intellectual contributions (i.e., impact on knowledge, theory, and practice in one's discipline), student learning outcomes, or institutionalization of community engagement (i.e., deepening and increasing community-engaged practice; involvement of students and colleagues) in the Department/College/University.

4. **Lessons Learned and Best Practices:** How has the nominee's community-engaged teaching, research/creative activity, and service evolved? You may describe the processes and challenges of forming and sustaining partnerships, innovative solutions to community issues, changes in partnerships, and any conclusions and implications for future work that have been generated.

5. **Future:** What are the future plans for this partnership?

Timetable of Activities

Nominations accepted beginning: Jan. 31, 2019

Nomination due: March 8, 2019

Award: May 2, 2019 – award ceremony prior to the annual Patterson Lecture