



Distinguished Community Engagement Award Emerging Community Engagement Award

Introduction

The Carnegie Foundation describes community engagement as, “the collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

Outreach and Engagement – one of The Ohio State University’s four core goals – is an integral component of our land-grant mission because it advances a culture of engagement and collaboration involving the exchange of knowledge and resources in a context of reciprocity with the citizens and institutions of Ohio, the nation, and the world. The scholarship of engagement involves collaborative teaching and research that enables learning to take place beyond the campus walls and makes discoveries useful beyond the academic community.

The Community Engagement Awards were established by the Office of Outreach and Engagement to recognize individuals and groups at The Ohio State University who have rendered exceptional engagement to Ohio communities (community is defined as “a group of people with a common characteristic or interest”).

General Information

A. Categories

- **Distinguished Community Engagement Award:** Recipients will have demonstrated outstanding achievement in and commitment to community outreach and engagement by having established a project that has a long-term record of sustained impact, achievement and scholarship.
- **Emerging Community Engagement Award:** Recipients will have demonstrated outstanding promise in community outreach and engagement with the development of a relatively new initiative that has shown the potential for long-term impact, achievement and scholarship.

B. Award Amounts

- **Distinguished Community Engagement Award: \$3,000**
- **Emerging Community Engagement Award: \$1,000**

C. Use of Awards

Awards are to be used to enhance the outreach and engagement component(s) of the selected programs.

Application Process and Requirements

Substantive and detailed information outlining the individual's or group's program and how it meets the Community Engagement Awards criteria should be submitted at <http://go.osu.edu/oeawards> by March 8, 2019. Completed application forms must include:

A max 1,500-word summary, 300 words in each of the five sections, addressing the following:

1. **Significance of the Community Engagement Partnership:** Summarize the community-university partnership and the scholarship embedded in the partnership. Describe how the partnership intentionally studies community issues, jointly derives solutions and then publicizes what was discovered.

2. **Relationship and Reciprocity between the University and Community:**

Describe the issue, its significance, the relationship between the university and community, and how reciprocity is a part of the relationship: Who are the university and community partners? How does an engaged partnership fit into the mission, values and organizational structure of your department/unit or the university? How did the university and community work together-what was the role of each partner and what was accomplished? Provide evidence of shared decision-making and partnership empowerment.

3. **Impacts:**

3.1 On Community Partners: What were the anticipated benefits for community partners? What has been the impact in the community? Impacts should include, but not be limited to knowledge generation and sharing, economic, social and educational impact within the community, as well as additional dollars generated through grants, contributions, fees, etc. Identify initial funding that supported development of this engagement initiative and describe how you are addressing sustainability.

3.2 On University Partners: What were the anticipated benefits for university? What has been the impact in the university? How has the university-community partnership impacted the missions of the university and what has changed?

Impacts will ideally include scholarship across teaching, research and other creative activity and may also include (but are not necessarily limited to) student success and development of human capital.

4. **Lessons Learned and Best Practices:** What were the challenges for the community and university partners and how were those challenges met? What conclusions and best practices can be drawn from the partnership? These could include but are not limited to: the processes of being partners and sustaining a partnership, innovative solutions to community issues, changes in the partnership or changes within one of the partners.
5. **Future:** What are the future plans for this partnership? How will the partners continue to work together or how will they determine when the partnership is concluded?

Timetable of Activities

Nominations accepted beginning: Jan. 31, 2019

Nomination due: March 8, 2019

Award: May 2, 2019 – award ceremony prior to the annual Patterson Lecture