



Distinguished International Engagement Award **Emerging International Engagement Award**

The International Engagement Awards were established by the Office of International Affairs and the Office of Outreach and Engagement to recognize faculty and staff at The Ohio State University who have engaged in exceptional international outreach and community service projects. International engagement is defined as joint international research, teaching or service functions that benefits and impacts communities in the United States and/or abroad.

Award Guidelines

Recipients of the **Distinguished International Engagement Award** will have demonstrated outstanding achievement in and commitment to international outreach and engagement by having established a project that has a long-term record of sustained impact, achievement and scholarship.

Recipients of the **Emerging International Engagement Award** will have demonstrated outstanding promise in international outreach and engagement with the development of a relatively new initiative that has shown short-term results and has the potential for long-term impact, achievement and scholarship.

Application Process and Requirements

Substantive and detailed information outlining the project and how it meets the International Engagement Awards criteria should be submitted at <http://go.osu.edu/engagementawards> by Feb. 28, 2018. Each application should include the following:

- A. The completed application form
- B. A maximum 1,500-word summary, 300 words in each of the five sections, addressing the following:

- 1. Abstract – Significance of the International Outreach/Engagement Partnership:**

This abstract should summarize the international aspects of the outreach scholarship and engagement partnership. Describe how the partnership intentionally addresses community issues, jointly derives solutions and publicizes what was achieved.

- 2. Relationship and Reciprocity between the University and Community:**

For example: What brought the university and community together as partners? How does such engagement fit into the international mission and values of your department/unit or the university? Who are the key community and university partners? How did the university and community work together? What was the role of each partner and what was accomplished?

- 3. Impacts:**

- 3.1 On Community Partners:**

For example: What were the benefits for community partners? What has been the international impact in the community? Impacts should include, but not be limited to economic, social and educational impact within the community, as well as additional grants and contributions received. Identify initial funding that supported development of this engagement initiative and describe how you are addressing sustainability.

3.2 On University Partners:

For example: What were the benefits for the university? What has been some of the impact on the department/unit or university? How does the university-community partnership relate to the international mission of the university or department/unit? Impacts will ideally include scholarship across teaching, research and other creative activities, and may also include (but are not necessarily limited to) student learning.

4. Lessons Learned and Best Practices:

For example: What were the challenges for the community and university partners and how were those challenges met? What conclusions and best practices can be drawn from the international partnership? These could include but are not limited to: the processes of being partners and sustaining a partnership, innovative solutions to community issues, changes in the partnership or changes within one of the partners.

5. Future Plans:

For example: What are the future plans for this partnership? How will the partners continue to work together or how will they determine when the partnership is concluded? What plans, if any, were made to sustain this project?

Award Amounts

- **Distinguished International Engagement Award: \$3,000**
- **Emerging International Engagement Award: \$1,000**

Timetable of Activities

Applications accepted beginning: Jan. 19, 2018

Applications due: Feb. 28, 2018

Award: May 2, 2018 – award ceremony prior to the annual Patterson Lecture